LESSON PLAN: Time/day/date
FOCUS: Time and date vocabulary

TIME: 60 – 80 minutes
LEVEL: Beginner

MAIN OBJECTIVES
After this lesson, students will be able to ask and say what time it is, talk about what time they do things and talk about days, months and dates.

MATERIALS NEEDED
'Time' worksheet, 'What time is it?' worksheet, 'Janie's day' worksheet, a set of 'Days' cards, 'What day is it?' worksheet, a set of 'Months' cards, 'Dates' worksheet, 'Match the questions' worksheet
(These are all available to download from this site.)

LANGUAGE
Quarter to, half past and quarter to
Days of the week
Months of the year
Dates

WARM-UP ACTIVITY (5-10 mins)
Ask a student what time it is.
Hand out the 'Time' worksheet to students to complete in pairs.

PRESENTATION (5-10 mins)
Draw a large clock face on the board.
Ask a student to come forward and draw where the hands would be if it were 7 o'clock.
Ask another student to draw half past seven, another to draw quarter past seven and another to draw quarter to seven.
Draw different times on your clock face and ask students "What is the time?" Practice half past, quarter past and quarter to until you feel that the students can use them confidently.

COMMUNICATION PRACTICE ACTIVITY (5-10 mins)
Hand out the 'What time is it?' worksheet to each student.
| COMMUNICATION PRACTICE ACTIVITY (5-10 mins) | Tell students that they are going to read about Janie’s day, but the sentences are in the wrong order. Hand out the ‘Janie’s day’ worksheet to students to complete in pairs. Explain that they must number the sentences in the correct order. |
| PRODUCTION ACTIVITY (5-10 mins) | Dictate these questions to the students.  
1. What time do you get up?  
2. What time do you go to school?  
3. What time do you get home from school?  
4. What time do you eat dinner?  
5. What time do you go to bed?  
Ask the students to write the answers to these questions. Then tell the students they are going to interview a partner and record their partner’s answers to the five questions. |
| COMMUNICATION PRACTICE ACTIVITY (5 mins) | Copy and cut up a set of ‘Days’ cards for each group of seven students. Divide the class into groups of seven and give each student a card. Ask the students to stand up and form a line in order of their ‘day’, ie. the student with ‘Monday’ stands at the front of the line and the student with ‘Sunday’ stands at the back. |
| COMMUNICATION PRACTICE ACTIVITY (5 mins) | Give each student a copy of the ‘What day is it?’ worksheet. |
| COMMUNICATION PRACTICE ACTIVITY (5 mins) | Copy and cut up a set of ‘Months’ cards for each group of three or four students. Make sure that the months are not in the right order. Tell them to arrange the months on a desk in the correct order. |
| COMMUNICATION PRACTICE ACTIVITY (10 mins) | Ask students what the date is today, what the date will be tomorrow and what was yesterday’s date. Hand out the ‘Dates’ worksheet to students to complete in pairs. (Review exercise 1 before students do exercise 2.) |
| WRAP-UP ACTIVITY (5 mins) | By asking each other “When is your birthday?” students form a line in order of when their birthday is. For example, someone with their birthday in the beginning of January would be standing at the front of the line and whoever’s birthday is latest in the year stands at the back. |